

Assessment as learning: checklist

Please consider the reflective prompts below when approaching your assessment tasks.

Tick	Have you considered:
	<ul style="list-style-type: none"> • How do the intended learning outcomes match assessments? Is there a clear alignment?
	<ul style="list-style-type: none"> • How do all assessment elements fit together?
	<ul style="list-style-type: none"> • Do I know what to do in order to meet the learning outcomes?
	<ul style="list-style-type: none"> • Do I know what to do in order to meet the assessment criteria?
	<ul style="list-style-type: none"> • What constitutes good? What am I aiming for? Do I know what good looks like?
	<ul style="list-style-type: none"> • Are there any exemplars I could use (for example: to see what a 60% essay looks like?)
	<ul style="list-style-type: none"> • What guidance and materials are available on QMplus to support me?
	<ul style="list-style-type: none"> • Does my work have and support academic integrity?
	<ul style="list-style-type: none"> • Do I know the criteria and rubrics in detail so that I can use them?
	<ul style="list-style-type: none"> • Do I know what feedback looks like?
	<ul style="list-style-type: none"> • What is my role in feedback?
	<ul style="list-style-type: none"> • Am I actively seeking feedback opportunities and making full use of them?
	<ul style="list-style-type: none"> • Do I know how to improve my work from the feedback? If it is not clear, what am I doing about it?
	<ul style="list-style-type: none"> • Can I ask for more feedback?
	<ul style="list-style-type: none"> • Can I have access to different types of feedback depending on my needs?
	<ul style="list-style-type: none"> • Can I ask for further clarification to help me improve my work?
	<ul style="list-style-type: none"> • Have I got feedback (from my tutor or advisor or library advisors) on the content, flow, style and academic integrity of my assignments?
	<ul style="list-style-type: none"> • Have I done the necessary preparation to participate fully in peer dialogue activities?
	<ul style="list-style-type: none"> • How do I support others in giving and receiving feedback?
	<ul style="list-style-type: none"> • Do I know how I am doing? Do I know what to do when I do not know?
	<ul style="list-style-type: none"> • What strategies can I use to self-assess? What can I get from this?
	<ul style="list-style-type: none"> • Am I managing my learning effectively?
	<ul style="list-style-type: none"> • What am I doing well and not so well?
	<ul style="list-style-type: none"> • Where can I go for support?
	<ul style="list-style-type: none"> • What can I learn from this process?