The School of Biological and Chemical Sciences at Queen Mary University of London is committed to the provision of equality of opportunity for all its students and staff. We work to ensure equality, diversity and inclusion at all levels for our students and staff.

We aim to ensure that our teaching and learning are inclusive of the diversity of our University community. To that end, when we include 'human' examples in our coursework and examinations, those examples are likely to be diverse. If an exam has multiple questions which include hypothetical scenarios, it would only be natural that those questions could include some of the range of diversity of our students and staff in terms of age, disability, gender, race, ethnicity, religion, belief, sexual orientation etc.

As an example, the following questions have been used before in modules in Psychology and would be perfectly acceptable in an exam:

- Nazeefah was offered a promotion. To her wife, she explains that she received the promotion because she performed excellently, as she usually does, and because she has a strong work ethic. Nazeefah is a/an:
- William had just moved to London from Central America and was sharing a flat with two other students. William was feeling isolated as he did not know a lot of people, had no family in the UK, was still improving his English, and his cultural background was very different from what he was now experiencing. In addition, London life was very expensive and the money his single mother sent him was not enough for his expenses. Finding a job was proving hard. Which of the following pathways are expected to be dysregulated in William?
- Zakariya has irritable bowel syndrome. He suffers from abdominal pain as a result of his irritable bowel syndrome. He is divorcing his wife, which causes him a lot of stress. Zakariya receives a lot of social support from his parents and his sister. His parents babysit the children whenever he needs help, and his sister is always there if Zakariya needs someone to talk to. The social support that Zakariya receives will likely:

It is important that all spaces within the university setting – including our exam halls – are diverse spaces.

SBCS Equality, Diversity & Inclusion Committee

